

## Lake Pend Oreille District #084

Bonner County

901 Triangle Dr, Ponderay, ID 83852

Phone: (208) 263-2184 Fax: (208) 263-5053

Mark Berryhill, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	4,076	Special Education:	
Average Daily Attendance.....	3,800	Special Education Students.....	505
State Ranking Per ADA.....	19	Gifted and Talented Students.....	194
Number of Schools (sites):		Number of LEP Students**.....	1
Elementary.....	7	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	1,868
Number of Accredited Schools:		Free and Reduced Meals.....	1,704
Approved.....	11	Lunch Price - Elementary.....	\$1.85
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.10
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,549
High School Diplomas Regular.....	279	District Owned Operation	
Other Completions* .....	6		
Graduation Completion Rate...	76%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

During the 2003-2004 school year, many challenges, changes and successes came about as a result of the implementation of the No Child Left Behind Act. Through this process, all schools developed and implemented acceleration plans to increase student learning. Our student learning growth as measured by the Idaho Standards Achievement Test, the Idaho Reading Indicator, the Direct Math and Writing Assessments continues to improve. Our academic and athletic programs successfully competed at the state level and produced several state champions.

2003-2004 was the second year of a two-year \$2.2 million (per year) levy passed by voters. These funds have enabled our district to stay on track with the state textbook adoption cycle, increase funding for extra curricular activities, continue a three year plan for the lease/purchase of computers, improve facilities, grounds and classroom atmosphere, and maintain dedicated and effective teaching, administrative and classified staffs.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

Develop District Strategic Plan

Board adopted plan in January 2005 with each school in the district developing school improvement plans. The goals will be in areas of programs, personnel, communications, logistical support and planning.

To create an environment where all students learn.

The district acquired private funding to create an Upper Quartile Math and Science Program at the elementary level. Also secured funding to support increased training for more AP courses and training for implementation of an International Baccalaureate program.

Positive, Safe school climate

A facilities committee was established to begin the process of evaluating and planning for facilities improvements throughout the district.

Frequent, effective communication with parents, staff and community

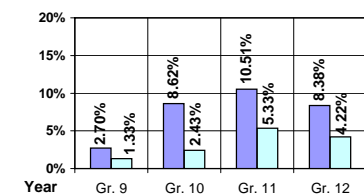
Communications is a main goal of the district strategic plan. The district continues to use its website, newsletters, a Friday bulletin, and various printed materials to communicate to a diverse community and its employees.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.04%	47.13%	96.17%
Black	0.32%	0.20%	0.52%
Hispanic	0.71%	0.74%	1.45%
Nat. Amer.	0.34%	0.39%	0.73%
Asian	0.59%	0.54%	1.13%
Total	51.00%	49.00%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	11	30	35	30
03-04	5	10	17	13

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$9,667,575	42.03%	\$9,667,575	35.17%
Other Sources	668,774	2.91%	1,392,259	5.07%
State	12,641,053	54.95%	13,144,105	47.82%
Federal	26,276	0.11%	3,283,169	11.94%
<b>Total</b>	<b>\$23,003,678</b>	<b>100.00%</b>	<b>\$27,487,108</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$2,352,448
Lottery Revenues.....	\$137,719
Technology Grant.....	\$114,741

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$13,333,431	59.29%		
M & O Support Services	8,985,105	39.95%		
M & O Other	171,593	0.76%		
<b>Total M &amp; O</b>	<b>\$22,490,129</b>	<b>100.00%</b>	<b>\$5,918</b>	<b>63</b>
<b>Total All Funds</b>	<b>\$26,912,068</b>	<b>100.00%</b>	<b>\$7,082</b>	<b>87</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$2,282,554,086	\$600,672	16
Total General M & O Levies	0.003051826		27
Total District Levies	0.004101303		94

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	112.80	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	132.00	15	Highest Salary on Schedule	\$46,031
Administrators	19.80	192	Average Elementary Teacher's Salary	\$41,257 26
Other Certified Staff	23.10	165	Average Secondary Teacher's Salary	\$40,351 49
Total Certified Staff	267.90	14	Superintendent's Salary	\$85,100 34
Total Non-Certified Staff	159.40	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did LAKE PEND OREILLE DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency**

Percent of the 41 targets that LAKE PEND OREILLE DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.82%	District 77.93%	District 99.94%	District 72.82%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 75.45%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

Complete reports on all state and federally required tests are available at:

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)